Influencing Your Decision Makers

Who is making decisions that affect you?

What issues are being decided?

Why is your role in the process important?

Where can you make a difference?

How can you engage others to influence the decision?
Legislative and Policy Agenda

AEA routinely surveys our 20,000+ members prior to the start of each legislative session to determine the priority issues impacting public education. Throughout the year, AEA uses a variety of methods to gather member feedback regarding specific legislation. Furthermore, AEA will additionally continue to advocate legislative and policy fixes as identified by our members that will strengthen our public schools.

2022 AEA Legislative and Policy Priorities

1. Repeal the Aggregate Expenditure Limit for K-12 schools, with a 2022 session focus to exempt Prop 301 and Prop 208 monies.

2. Engage in meaningful policy discussions to address the staff shortages impacting our schools and students.

3. Defend the commitment to ensure that trained professional educators work collectively to determine curriculum that ensures accurate and honest education.

4. Defend the expectation that no retaliatory action will be taken against educators advocating for their colleagues, students, and the profession.

5. Demand that all measures needed to ensure the safety of staff and students are available to local communities throughout the state.

6. Ensure that any newly created policies for any school funding is given equitably to serve those most in need.

7. Protect and sustain the ASRS defined benefit pension plan for public school employees.

8. Advocate for research-based class size limits to be used in every classroom throughout the state.

The 2022 AEA Legislative and Policy Agenda is approved by the AEA Board of Directors. It is based on the public policy statements in the AEA Legislative Platform adopted by the 2020 AEA Delegate Assembly.
Public Education Funding

**AEA advocates for policies that:**

Restore necessary funding for public education and fully invest in the future of Arizona's children.

- Attract and retain a workforce of certified employees with sufficient and immediate salary increases that will create competitive pay with neighboring states.
- Education Support Professionals (classified staff) must receive compensation and benefits that reflect a livable and thrive able wage/salary and must be competitive with similar jobs in the private sector.
- Establish permanent salary structures for all public-school employees which includes annual raises.
- Restore $1 billion in revenue to provide immediate, sustainable, and significant public education funding (FY2022) focused on equity and closing the opportunity gap for all students to meet the needs of our public schools in Arizona as follows:
  - Provide critical resources for classrooms such as support services, supplies, updated textbooks, and technology.
  - Fund school building maintenance and repairs to give students safe, clean, and functional places to learn.
  - Provide adequate funding for smaller class sizes, lower caseloads and appropriate student to school counselor ratios based on current research recommendations.
  - Invest in school readiness via early childhood and Pre-Kindergarten through Third Grade educational programs, including state-funded full-day kindergarten.
  - Provide career and technical education funding to assist students in preparing to enter the workforce.
  - Prevent the Arizona Legislature and Governor from diverting revenue away from public schools through tax cuts, tax credits and vouchers (i.e., empowerment scholarship accounts and student tuition organizations) until per-pupil funding reaches the national average.
  - Secure affordable, quality healthcare coverage for all public-school employees.

Quality Teaching and Learning

**AEA advocates for policies that:**

Advance sound education policy supporting high standards for teaching and learning and ensuring access to a high-quality education for all Arizona students.

- Promote a statewide systemic approach to quality teaching and learning including highly effective educator preparation programs and certification; professional development; mentoring and induction; career development pathways; and compensation structures.
- Promote equitable access to social-emotional learning for all students through curriculum and training for educators. Provide funding to meet the social and emotional needs of all students.
- Support legislation declaring instruction as the primary duty of teachers.
- Recognize educators as professionals and ensure them the autonomy to deliver a flexible curriculum and make instruction-based decisions to meet the needs of their students.
- Commit to the recruitment and retention of professionally trained and certified educators for all public schools.
- Ensure that all mandated trainings, professional development or change in professional expectations are publicly funded and not passed onto the educator.

Fair Employment Rights

**AEA advocates for policies that:**

Advocate for fairness and respect of the education profession and all public education employees.

- Strengthen educator employment rights relating to fair contract practices and dates, Reduction In Force (RIF) process, salaries, nonrenewal notices and association work.
- Establish due process rights for all Education Support Professionals (classified employees).
- Remove high-stakes consequences tied to mandated assessment data, including Local Education Agency (LEA), school, and individual ratings of effectiveness (i.e., A-F accountability system and results-based funding); evaluations; compensation structures; and personnel decisions.
- Provide for fair and relevant evaluation systems that:
  - a. include educator input and a clear appeal process.
  - b. support professional development and growth.
  - c. promote quality teaching and learning; and
  - d. use various data points that reflect the course of instruction.

Retirement System

**AEA advocates for policies that:**

Protect and strengthen a secure retirement system for current, retired, and future school employees.

- Sustain and protect a Defined Benefit plan for public employees.
### Senate Roster

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### House Roster

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## Apache County
### Legislative District 7
- Chinle UD
- Concho Elem Dist
- Ganado UD
- Red Mesa UD
- Round Valley UD
- Sanders UD
- St. Johns UD
- Window Rock UD

## Cochise County
### Legislative District 14
- Ash Creek Elem Dist
- Benson Elem Dist
- Benson Union HS Dist
- Bisbee UD
- Cochise Elem Dist
- Double ADOBE Elem Dist
- Douglas UD
- ELDADA Elem Dist
- FT Huachuca ACC Dist
- MCNEAL Elem Dist
- Naco Elem Dist
- Palominas Elem Dist
- Pearce Elem Dist
- San Simon UD
- Sierra Vista UD
- ST David UD
- Tanque Verde UD
- Tombstone UD
- Willcox UD

## Coconino County
### Legislative Districts 6, 7
- Flagstaff UD
- Grand Canyon UD
- Maine Consol Elem Dist
- Page UD
- Tuba City UD
- Williams UD

## Gila County
### Legislative Districts 6, 7, 8
- Globe UD
- Hayden-Winklemann UD
- Miami UD
- Payson UD
- San Carlos UD
- Tonto Basin Elem Dist
- Young Elem Dist

## Graham County
### Legislative Districts 7, 14
- FT Thomas UD
- Pima County
- Safford UD
- Solomon Elem Dist
- Thatcher UD

## Cochlee County
### Legislative District 14
- Clifton UD
- Duncan UD
- Morenci UD

## LaPaz County
### Legislative District 5
- Bicentennial UHD
- Bouse Elem Dist
- Parker USD
- Quartzsite Elem Dist
- Salome Consolidated Elem Dist
- Wenden Elem Dist

## Maricopa County
### Legislative Districts 1, 4, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
- Agua Fria UHSD
- Aguila Elem Dist
- Alhambra Elem Dist
- Avondale Elem Dist
- Buckeye Elem Dist
- Buckeye UHSD
- Cartwright Elem Dist
- Cave Creek UD #93
- Chandler UD
- Creighton Elem Dist
- Deer Valley UD
- Dysart UD
- Evit
- Fountain Hills UD
- Fowler Elem Dist
- Gila Bend UD
- Gilbert UD
- Glendale Elem Dist
- Glendale UHSD
- Higley Unified
- Isaac Elem Dist
- Kyrene Elem Dist
- Laveen Elem Dist
- Liberty Elem Dist
- Litchfield Elem Dist
- Littleton Elem Dist
- Madison Elem Dist
- Maricopa Co Regional Dist
- Mesa USD
- Mobile Elem Dist
- Mohawk Valley Elem Dist
- Morristown Elem Dist
- Murphy Elem Dist
- Nadaburg Elem Dist
- Osborne Elem Dist
- Paradise Valley UD
- Pendergast Elem Dist
- Peoria UD

### Legislative Districts 1
- Sen. Karen Fann (R)
- Rep. Judy M. Burges (R)
- Rep. Quang H. Nguyen (R)

### Legislative District 2
- Sen. Rosanna Gabaldon (D)
- Rep. Andrea Dalessandro (D)
- Rep. Daniel Hernandez, Jr. (D)

### Legislative District 3
- Sen. Sally Ann Gonzales (D)
- Rep. Andres Cano (D)
- Rep. Alma Hernandez (D)

### Legislative District 4
- Sen. Lisa Otondo (D)
- Rep. Brian Fernandez (D)
- Rep. Joel John (R)

### Legislative District 5
- Sen. Sonny Borrelli (R)
- Rep. Michael Oceguera (D)
- Rep. Regina E. Cobb (R)

### Legislative District 6
- Sen. Wendy Rogers (R)
- Rep. Brenda Barton (R)
- Rep. Walt “Wait” Blackman (R)

### Legislative District 7
- Sen. Theresa Hatalie (D)
- Rep. Jasmine Blackwater-Nygren (D)
- Rep. Myron Tsosie (D)

### Legislative District 8
- Sen. Thomas Shope (R)
- Rep. Neal Carter (R)
- Rep. David L. Cook (R)

### Legislative District 9
- Sen. Victoria Steele (D)
- Rep. Christopher Mathis (D)
- Rep. Pamela Powers Hannley (D)

### Legislative District 10
- Sen. Stephanie Stahl Hamilton (D)
- Rep. Morgan Abraham (D)
- Rep. Domingo DeGrazia (D)

### Legislative District 11
- Sen. Vincente Leach (R)
- Rep. Mark W. Finchem (R)
- Rep. Terri Brewer (D)

### Legislative District 12
- Sen. Warren Petersen (R)
- Rep. Travis Grantham (R)
- Rep. Jake Hoffman (R)

### Legislative District 13
- Sen. Sine Kerr (R)
- Rep. Tim Dunn (R)
- Rep. Joanne Osborne (R)

### Legislative District 14
- Sen. David Gowan (R)
- Rep. Gail Griffin (R)

### Legislative District 15
- Sen. Nancy Barto (R)
- Rep. Steve Kaiser (R)
- Rep. Justin Wilmet (R)
## SCHOOL DISTRICTS

by Arizona County and Legislative District

<table>
<thead>
<tr>
<th>Legislative District</th>
<th>School Districts</th>
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| Legislative District 1 | Sen. Kelly Townsend (R)  
Rep. John M. Fillmore (R)  
Rep. Jacqueline Parker (R) |
| Legislative District 17 | Sen. J.D. Mesnard (R)  
Rep. Jennifer Pawlik (D)  
Rep. Jeff Weninger (R) |
| Legislative District 18 | Sen. Sean Bowie (D)  
Rep. Mitzi Epstein (D)  
Rep. Jennifer Jermaine (D) |
| Legislative District 19 | Sen. Lupe Contreras (D)  
Rep. Diego Espinoza (D)  
Rep. Lorenzo Sierra (D) |
| Legislative District 20 | Sen. Paul Boyer (R)  
Rep. Shawnna Bolick (R)  
Rep. Judy Schwiebert (D) |
| Legislative District 21 | Sen. Rick Gray (R)  
Rep. Kevin Payne (R)  
Rep. Beverly Pingerelli (R) |
| Legislative District 22 | Sen. David Livingston (R)  
Rep. Frank P Carroll (R)  
Rep. Ben Toma (R) |
| Legislative District 23 | Sen. Michelle Ugenti-Rita (R)  
Rep. Joseph Chaplik (R)  
Rep. John Kavanagh (R) |
| Legislative District 24 | Sen. Leila Altizer (D)  
Rep. Jennifer L. Longdon (D)  
Rep. Amish Shaim (D) |
| Legislative District 25 | Sen. Tyler Pace (R)  
Rep. Russell “Rusty” Bowers (R)  
Rep. Michelle Udall (R) |
| Legislative District 26 | Sen. Juan Mendez (D)  
Rep. Melody Hernandez (D)  
Rep. Athena Salmon (D) |
| Legislative District 27 | Sen. Rebecca Rios (D)  
Rep. Reginald Bolding, Jr. (D)  
Rep. Marcelino Quiñonez (D) |
| Legislative District 28 | Sen. Christine Marsh (D)  
Rep. Kelli Butler (D)  
Rep. Sarah Liguori (D) |
| Legislative District 29 | Sen. Martin Quezada (D)  
Rep. Richard C. Andrade (D)  
Rep. César Chávez (D) |
| Legislative District 30 | Sen. Raquel Terán (D)  
Rep. Robert Meza (D)  
Rep. Christian Solorio (D) |
This Example has a Bill starting in the House of Representatives

Bill is introduced in the House by a Representative, a group of Representatives, a Standing Committee or a majority of a committee, after being written in proper form by the Legislative Council.

Bill is assigned a number, receives First Reading and referred by the Speaker to appropriate Standing Committee(s) and to the Chief Clerk for printing and distribution.

Committee(s) consider bill (may include hearings, expert testimony, statements from citizenry) and report recommendations to whole chamber. Committee on Rules places bill on Active Calendar and Speaker sets order in which measures will be considered.

Caucus: There are two caucuses in each chamber (one Democratic and one Republican). All bills are heard in Caucus for legislators not on the Standing Committee to understand the bill before it goes to the floor for debate.

Third Reading – Roll Call Vote. Every Senator present must vote (unless excused) and no member may vote on behalf of another member.

Committee of the Whole (COW). Entire membership of Senate acts as one committee to debate, amend and recommend bills on Calendar.

Bill is heard by the Caucuses for legislators not on the Standing Committee to understand the bill before it goes to the floor for debate (after being reviewed by Senate Committee on Rules.)

If the bill passes the Senate with no additional changes, the bill goes to the floor for debate.

If amended in the Senate and passed, then the bill is sent to Conference Committee.

CONFERENCE COMMITTEE

Bill is sent to Conference Committee made up of Representatives appointed by the Speaker and Senators appointed by the President – each with their own idea of how bill should pass...

Conference Committee “mends” bill by accepting original version, by adding new material, by deleting language or in some way compromising disagreements.

A Conference Committee Report is sent back to each chamber for adoption and after final passages, bill is sent on to Governor…

CONTACT THE GOVERNOR
There are two caucuses in each chamber (one Democratic and one Republican). All bills are heard by legislators not on the Standing Committee to understand the bill before it goes to the floor for debate.

Committee of the Whole (COW) will hold an informal session with entire chamber membership acting as one committee to debate, amend, and recommend bills on active calendar.

Third Reading – Roll Call Vote. Every Representative present must vote (unless excused) and no member may vote on behalf of another member.

If not passed, the bill fails.

If passed by House, bill goes over to Senate.

Second Reading - President refers bill to appropriate Standing Committee(s).

House bill is First Read in the Senate and laid over one day.

Committee on Rules' agenda becomes the calendar for COW and after 5 days, President designates measures are to be placed on Calendar for the Committee of the Whole.

The Governor may veto bill but must return bill to House stating his reasons.

If amended in the Senate and passed, then the bill is sent to Conference Committee.

After bill is received by Governor having been passed by both House and Senate, the Governor may sign bill or allow bill to become law without a signature if no action is taken during next five days (or ten days after adjournment). The bill becomes law and a part of the Arizona Revised Statutes.

The House and Senate may override the Governor’s veto by a two-thirds vote (or three-fourths, if an emergency measure).
Bill Introduction
Bill is introduced by a legislator.
Bill is assigned a bill number.
- A House bill has “HB” in front of the four-digit number. House bills also always start with the number “2”. Example: HB2687
- A Senate bill has “SB” in front of the four-digit number. Senate bills also always start with the number “1”. Example: SB1074
Speaker of the House assigns all House bills to their respective committee(s). Likewise, the President of the Senate assigns all Senate bills to their respective committee(s). If a bill is assigned to more than two committees, this generally means the Leadership does not like the bill’s intent and wants it to fail in a committee.

Committee Hearing
At the beginning of the legislative session, House committees only hear House bills and Senate committees only hear Senate bills. It is the prerogative of the committee chairperson to decide what bills to put on the committee agenda. If the committee chairperson does not support the bill, it is unlikely they will put it on a committee agenda once the bill has been assigned to their committee.

A committee can pass the bill, amend the bill, or fail the bill in committee. DP = do pass; DPA = do pass amended
Example: 7-2dpa …means that 7 legislators supported the bill, 2 opposed the bill, and that the bill was amended in the committee.
A bill must be heard in all assigned committees before it goes to the Rules Committee. All bills must go before the Rules Committee to determine they are constitutional and in proper form before being heard in Caucus.
If a chairperson holds a bill in committee, the bill is dead.
In the House, the bill goes before committees in the order assigned. For example, if an education bill is assigned to the education committee and appropriations committee, it must go to education before it goes to appropriations.
The Senate works differently. If a bill is assigned to two or more committees (besides the rules committee), it can go to any committee in any order. For example, if an education bill is assigned to the education committee first and appropriations committee second, it can be heard in appropriations before it gets heard in education.
The Speaker of the House and President of the Senate have the right to reassign bills to additional committees or remove bills from committees.

Caucus
There are two caucuses in the House and two in the Senate (one Democratic Caucus and one Republican Caucus). All bills are heard in Caucus as a means for those caucus members not in the committee in which the bill was heard and voted on to be able to understand the bill before it goes to the floor for debate. The staff members for the respective caucuses in the House give a summary of the bill to the caucus members and stand for questions. In the Senate, non-partisan staff present the bill summary to each caucus. Republican Caucus tends to move quicker than Democratic Caucus because nearly all the bills are Republican-sponsored bills (since Republicans are the majority in the House and Senate).

Committee of the Whole (COW)
Committee of the Whole (COW) is where amendments are formally adopted to a bill. Even if a committee amends a bill, the amendment is not really attached to the bill until adopted in COW. COW is where all amendments are offered.
If an amendment fails in COW, a legislator can request a roll call vote to add the amendment to the bill.
No strike-everything amendments can be offered in COW. Once all amendments are adopted to a bill, it goes to Third Read.

Third Read
Third Read is where all 60 Representatives or 30 Senators vote on the bill. Green light = yes vote; Red light = no vote.
To pass the House, a bill must receive 31 yes votes. To pass the Senate, a bill must receive 16 yes votes. If a bill fails on Third Read, it can be reconsidered one time. This allows the bill sponsor the time to convince some no votes to be yes votes.
Once the bill passes the House or Senate on Third Read, it goes to the opposite body. For example, if a House bill passes 31-29 (31-yes votes, 29- no votes) then it gets transferred to the Senate where the entire process above is repeated.
Conference Committee

If a House bill is amended in the Senate, and the bill’s sponsor does not agree with the amendment or sees the need to further amend the bill, then the sponsor refuses to concur with the changes, and the bill is sent to a conference committee. The same thing occurs if a Senate bill sponsor does not approve of amendments made in the House.

A conference committee consists of both representatives and senators. The purpose of a conference committee is to reconcile the differences between the House and Senate versions of the bill. Once a bill is amended in conference committee, the conference committee “reports” to the House and Senate at large. Both bodies then proceed to vote on the bill during final read.

Final Read/Final Pass

If a bill is amended in the opposite body of the bill’s sponsor, and the sponsor agrees to the amendment, the bill only needs to be final read in the original body. For example, if a House bill is amended in the Senate, and the House sponsor approves the amendment, then the bill only needs to be final read in the House before going to the Governor.

When a bill goes to conference committee, it must be final read in both bodies before going to the Governor. Just like on Third Read, a Final Read vote requires 31 yes votes in the House and 16 yes votes in the Senate in order to be sent to the Governor.

Governor

Within five days of receiving a bill passed by both bodies, the Governor may sign the bill into law, veto it or let it go into law with his/her signature. If the Governor does not sign or veto a bill within five days (ten days after the last day of the session), then the bill becomes law without the Governor’s signature.

If a bill is vetoed, the Legislature can override the Governor’s veto by a two-thirds vote of both houses.

Bill’s Effective Date

The general effective date is 90 days after adjournment of the Legislature.

If a bill contains an emergency clause and passes by the required two-thirds vote of both bodies, it becomes effective immediately after the Governor signs the bill or allows it to become law without signature.

TERMS TO KNOW

Strike-everything (S/E) amendment: may completely change the topic of a bill. For example, the bill may deal with charter school reform, but the strike-everything (S/E) amendment offered could change the entire bill to something unrelated like teacher performance-based pay.

Because S/E amendments can completely change the topic and can be quite long, they must be filed earlier than other amendments (by 4PM two days before the committee meeting). The introduction provision to a S/E amendment must read: “Strike everything after the enacting clause and insert.”

Emergency Clause: Requires 2/3 vote to pass. If 2/3 approve, the bill goes into effect immediately upon the signature of the Governor. If the bill only gets 31 House votes or 16 Senate votes, it still continues, but the emergency clause part is stricken off. This means the bill goes into effect like normal (i.e. 90 days after the Governor signs it). The introduction provision to an emergency clause must read: “Emergency. This act is an emergency measure that is necessary to preserve the public peace, health or safety and is operative immediately as provided by law.”

Proposition 105: For law that was amended or added by an initiative of the people, it is necessary that any amending legislation get 3/4 approval in both bodies and further the purpose of the voter-approved initiative.

The introduction provision to a Proposition 105 must read: “Requirement for enactment; three-fourths vote. Pursuant to article IX, part 1, section (6), Constitution of Arizona, section XX-XXX, Arizona Revised Statutes, is effective only on the affirmative vote of at least three-fourths of the members of each house in the legislature.”

Example: Changes to the education sales tax (Proposition 301 from the 2000 election) would invoke a Proposition 105. So, legislators could not decide to withhold the Proposition 301 mandated inflation funding without showing this somehow furthers the voters’ intent and also getting 3/4 vote in each body.

Proposition 108: For use in creating a tax or fee increase. Need 2/3 vote in both bodies to pass. Goes into effect immediately upon the signature of the Governor. If the bill does not get 2/3s vote, the entire bill dies.

The introduction provision to a Proposition 108 must read: “Requirements for enactment; two-thirds vote. Pursuant to article IX, section 22, Constitution of Arizona, this act is effective only on the affirmative vote of at least two-thirds of the members of each house of the legislature and is effective immediately on the signature of the governor or, if the governor vetoes this act, on the subsequent affirmative vote of at least three-fourths of the members of each house of the Legislature.”
## COMMITTEES

### Senate Committees

**Appropriations**
Paul Boyer, Chair
Thomas Shope, Vice Chair
Nancy Barto
Sally Ann Gonzales
Rick Gray
Theresa Hatathlie
Christine Marsh
Tyler Pace

**Commerce**

**Education**

**Finance**

**Government**

**Health & Human Services**

**Judiciary**

**Natural Resources, Energy and Water**

**Rules**

**Senate Ethics**

**Transportation & Technology**

**House Committees**

**Appropriations**

**Appropriations Subcommittee on Education**

**Appropriations Subcommittee on Government**

**Appropriations Subcommittee on Health**

**Commerce**

**Criminal Justice Reform**

**Education**

**Government and Elections**

**Health & Human Services**

**Judiciary**

**Land, Agriculture & Rural Affairs**

**Military Affairs & Public Safety**

**Natural Resources, Energy & Water**

**Rules**

**Transportation**

**Ways & Means**

### Senate Education

Paul Boyer, Chair
Thomas Shope, Vice Chair
Nancy Barto
Sally Ann Gonzales
Rick Gray
Theresa Hatathlie
Christine Marsh
Tyler Pace

### Senate Appropriations

David Gowan, Chairman
Vince Leach, Vice-Chairman
Lela Alston
Sonny Borrelli
Sean Bowie
Sine Kerr
David Livingston
Lisa Otondo
Raquel Terán
Kelly Townsend

### Senate Finance

David Livingston, Chair
Vince Leach, Vice Chair
Lela Alston
Sean Bowie
Paul Boyer
J.D. Mesnard
Warren Petersen
Stephanie Stahl Hamilton
Victoria Steele
Michelle Ugenti-Rita

### House Subcommittee on Education

Joanne Osborne, Chair
Regina E. Cobb
Steve Kaiser
Judy Schwiebert

### House Appropriations

Regina E. Cobb, Chair
John Kavanagh, Vice Chair
Kelli Butler
César Chávez
Gail Griffin
Jake Hoffman
Steve Kaiser
Jennifer L. Longdon
Quang H. Nguyen
Joanne Osborne
Judy Schwiebert
Lorenzo Sierra
Michelle Udall

### House Government and Elections

John Kavanagh, Chair
Jake Hoffman, Vice Chair
Reginald Bolding, Jr.
Judy M. Burges
Frank P Carroll
John M. Fillmore
Alma Hernandez
Jennifer Jermaine
Sarah Liguori
Teresa Martinez
Kevin Payne
Lorenzo Sierra
Christian Solorio

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