



# 2021 Influencing Your Decision Makers

Who is making decisions  
that affect you?

What issues are being  
decided?

Why is your role in the  
process important?

Where can you make a  
difference?

# INFLUENCE

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## *It's up to us to be agents of change*

for our colleagues, our schools  
and our students.

Educators will get out of politics just as soon as politicians get out of education.

Elected officials determine our salaries, set student testing requirements, and appropriate funds for districts to purchase classroom resources and hire support staff. They underfund our schools, overcrowd our classrooms, and then tie teacher evaluations to standardized test scores. Politicians make too many decisions for us to sit idly by.

AEA members actively meet their legislators, state office holders, and governing board members to share our stories of working in public schools. Members also make voluntary donations to The AEA Fund for Public Education, our political action committee (PAC), to support candidates and elected officials who support our values and who stand up for children and public schools.

In 2020, AEA members passed the Invest In Education Act, helped elect US Senator Mark Kelly, sent AEA member and former Teacher of the Year Christine Marsh to the Arizona Senate, and gave Betsy DeVos her walking papers.

By donating to the AEA Fund, your contribution is added to those of your colleagues to influence decisions that affect all of us and our professions. Arizona educators were change agents in the 2020 elections, and we must be ready to build on that success in the years ahead.

In Solidarity,



Joseph H. Thomas  
President



Marisol Garcia  
Vice President



Angela Philpot  
Treasurer

# 2021 LEGISLATIVE AND POLICY AGENDA

The 2021 AEA Legislative and Policy Agenda is derived from member input and approved by the AEA Board of Directors. It is based on the public policy statements in the AEA Legislative Platform adopted by the 2020 AEA Delegate Assembly.

## Responding to COVID-19

### *AEA advocates for policies that:*

- Create a statewide plan for addressing COVID-19 in schools.
- Require a statewide mask mandate.
- Address technology needs of schools and community.
- Provide additional funding for PPE and cleaning supplies.
- Provide funding for upgrades to HVAC systems and air filters.
- Eliminates performance evaluations for the year.
- Require safety protocols for school districts regarding COVID-19 which must include:
  - a. Paid time off available for staff to quarantine when exposed to COVID-19.
  - b. Requiring symptomatic students and staff to quarantine for 14 days, and show negative test results before returning in person.
  - c. Access to COVID-19 testing.

## Public Education Funding

### *AEA advocates for policies that:*

- Provide full and immediate implementation of voter approved Proposition 208.
- Additional public education funding (FY2022) focused on equity and closing the opportunity gap for all students to meet the needs of our public schools in Arizona as follows:
  - a. Provide critical resources for classrooms such as support services, supplies, updated textbooks, and technology and internet access;
  - b. Fund school building maintenance and repairs to give students safe, clean, and functional places to learn;
  - c. Provide adequate funding to allow for smaller class sizes and lower caseloads;
  - d. Funding for additional school counselors, social workers, and nurses; and additional mental health resources for staff;
  - e. Invest in school readiness via early childhood and pre-kindergarten through third-grade educational programs, including state-funded, full-day kindergarten;
  - f. Provide career and technical education funding to assist students in preparing to enter the workforce.
- Prevent the Arizona Legislature and Governor from diverting revenue away from public schools through tax cuts, tax credits, and vouchers (i.e., empowerment scholarship accounts and student tuition organizations)
- Attract and retain a workforce of certified employees by providing funding for immediate salary increases that will create competitive pay with neighboring states.
- Education Support Professionals (classified staff) must receive compensation that reflects a livable wage and must be competitive with similar jobs in the private sector.

- Establish permanent salary structures for all public education employees which include annual raises.
- Secure affordable, quality healthcare coverage for all public education employees.
- Forgive student loans for public education employees.

## Fair Employment Rights

### *AEA advocates for policies that:*

- Remove high-stakes consequences tied to mandated assessment data, including: Local Education Agency (LEA), school, and individual ratings of effectiveness (i.e., A-F accountability system and results-based funding); evaluations; compensation structures; and personnel decisions
- Strengthen public education employee employment rights relating to fair contract practices and dates, Reduction In Force (RIF) process, salaries, non-renewal notices, and association work
- Establish due-process rights for Education Support Professionals (classified employees)
- Provide for fair and relevant evaluation systems that:
  - a. include educator input and a clear appeal process;
  - b. support professional development and growth;
  - c. promote quality teaching and learning; and
  - d. use various data points that reflect the course of instruction.

## Retirement System

### *AEA advocates for policies that:*

- Sustain and protect a defined-benefit plan for public education employees.

## Charter Schools

### *AEA advocates for policies that:*

- Provide similar accountability measures for charter schools as public schools.

## Quality Teaching and Learning

### *AEA advocates for policies that:*

- Promote a statewide systemic approach to quality teaching and learning, including highly effective educator preparation programs and certification; professional development; mentoring and induction; career development pathways; and compensation structures.
- Promote equitable access to social and emotional learning for all students by providing funding for curriculum and educator training.
- Recognize educators as professionals and protect their autonomy to deliver a flexible curriculum and make instruction-based decisions to meet the needs of their students.

# ROSTER *Senate*

NAME	DISTRICT	EMAIL @AZLEG.GOV	ROOM	PHONE
Lela Alston (D)	24	LALSTON	311	(602) 926-5829
Nancy Barto (R)	15	NBARTO	302	(602) 926-5766
Sonny Borrelli (R)† <i>Majority Whip</i>	5	SBORRELLI	212	(602) 926-5051
Sean Bowie (D)	18	SBOWIE	308	(602) 926-3004
Paul Boyer (R)	20	PBOYER	307	(602) 926-4173
Lupe Contreras (D)† <i>Assistant Minority Leader</i>	19	LCONTRERAS	305	(602) 926-5284
Kirsten Engel (D)	10	KENGEL	315	(602) 926-5178
Karen Fann (R)† <i>President</i>	1	KFANN	205	(602) 926-5874
Rosanna Gabaldon (D)	2	RGABALDON	303B	(602) 926-3424
Sally Ann Gonzales (D)	3	SGONZALES	314	(602) 926-3278
David Gowan (R)	14	DGOWAN	200	(602) 926-5154
Rick Gray (R) † <i>Majority Leader</i>	21	RGRAY	212	(602) 926-5413
Sine Kerr (R)	13	SKERR	302	(602) 926-5955
Vince Leach (R)† <i>President Pro Tempore</i>	11	VLEACH	303	(602) 926-3106
David Livingston (R)	22	DLIVINGSTON	300	(602) 926-4178
Christine Marsh (D)	28	CMARSH	311	(602) 926-3184
Juan Mendez (D)	26	JMENDEZ	313	(602) 926-4124
J.D. Mesnard (R)	17	JMESNARD	309	(602) 926-4481
Tony Navarrete (D)	30	TNAVARRETE	313	(602) 926-4864
Lisa Otondo (D)	4	LOTONDO	315	(602) 926-3002
Tyler Pace (R)	25	TPACE	303	(602) 926-5760
Jamescita Peshlakai (D)	7	JPESHLAKAI	314	(602) 926-5160
Warren Petersen (R)	12	WPETERSEN	304	(602) 926-4136
Martín Quezada (D) † <i>Minority Whip</i>	29	MQUEZADA	312	(602) 926-5911
Rebecca Rios (D)† <i>Minority Leader</i>	27	RRIOS	213	(602) 926-3073
Wendy Rogers (R)	6	WROGERS	304	(602) 926-3042
Thomas Shope (R)	8	TSHOPE	310	(602) 926-3012
Victoria Steele (D) † <i>Minority Whip</i>	9	VSTEELE	213	(602) 926-5683
Kelly Townsend (R)	16	KTOWNSEND	301	(602) 926-4467
Michelle Ugenti-Rita (R)	23	MUGENTI-RITA	306	(602) 926-4480

NAME	DISTRICT	EMAIL @AZLEG.GOV	ROOM	PHONE
Richard C. Andrade (D)	29	RANDRADE	337	(602) 926-3130
Brenda Barton (R)	6	BBARTON	309	(602) 926-3421
Leo Biasiucci (R)† <i>Majority Whip</i>	5	LBIASIUCCI	341	(602) 926-3018
Walter “Walt” Blackman (R)	6	WBLACKMAN	345	(602) 926-3043
Reginald Bolding, Jr. (D)† <i>Minority Leader</i>	27	RBOLDING	322	(602) 926-3132
Shawwna Bolick (R)	20	SBOLICK	302	(602) 926-3244
Russell “Rusty” Bowers (R)† <i>Speaker</i>	25	RBOWERS	223	(602) 926-3128
Judy M. Burges (R)	1	JBURGES	130	(602) 926-3256
Kelli Butler (D)	28	KBUTLER	119	(602) 926-5156
Andrés Cano (D)	3	ACANO	332	(602) 926-3027
Frank P Carroll (R)	22	FCARROLL	111	(602) 926-3249
Joseph Chaplik (R)	23	JCHAPLIK	310	(602) 926-3436
César Chávez (D)	29	CCHAVEZ	333	(602) 926-4862
Regina E. Cobb (R)	5	RCOBB	222	(602) 926-3126

# ROSTER *House*

NAME	DISTRICT	EMAIL @AZLEG.GOV	ROOM	PHONE
David L. Cook (R)	8	DCOOK	309	(602) 926-5162
Andrea Dalessandro (D)	2	ADALESSANDRO	325	(602) 926-5342
Domingo DeGrazia (D)† <i>Minority Whip</i>	10	DDEGRAZIA	322	(602) 926-3153
Tim Dunn (R)	13	TDUNN	114	(602) 926-4139
Mitzi Epstein (D)	18	MEPSTEIN	125	(602) 926-4870
Diego Espinoza (D)	19	DESPINOZA	338	(602) 926-3134
Charlene R. Fernandez (D)	4	CFERNANDEZ	320	(602) 926-3098
John M. Fillmore (R)	16	JFILLMORE	303	(602) 926-3187
Mark W. Finchem (R)	11	MFINCHEM	313	(602) 926-3122
Randall Frieze (D)	9	RFRIESE	115	(602) 926-3138
Travis Grantham (R) † <i>Speaker Pro Tempore</i>	12	TGRANTHAM	204	(602) 926-4868
Gail Griffin (R)	14	GGRIFFIN	225	(602) 926-5895
Alma Hernandez (D)	3	AHERNANDEZ	122	(602) 926-3136
Melody Hernandez (D)	26	MHERNANDEZ	318	(602) 926-3449
Daniel Hernandez, Jr. (D)	2	DHERNANDEZ	324	(602) 926-4840
Jake Hoffman (R)	12	JAKE.HOFFMAN	341	(602) 926-3292
Jennifer Jermaine (D)	18	JJERMAINE	124	(602) 926-3199
Joel John (R)	4	JJOHN	306	(602) 926-3276
Steve Kaiser (R)	15	SKAISER	345	(602) 926-3314
John Kavanagh (R)	23	JKAVANAGH	226	(602) 926-5170
Aaron Lieberman (D)	28	ALIEBERMAN	120	(602) 926-3300
Jennifer L. Longdon (D)† <i>Assistant Minority Leader</i>	24	JLONGDON	321	(602) 926-3264
Robert Meza (D)	30	RMEZA	339	(602) 926-3425
Quang H. Nguyen (R)	1	QNGUYEN	304	(602) 926-3258
Becky A. Nutt (R)	14	BNUTT	205	(602) 926-4852
Joanne Osborne (R)	13	JOSBORNE	112	(602) 926-3181
Jacqueline Parker (R)	16	JPARKER	342	(602) 926-3375
Jennifer Pawlik (D)	17	JPAWLIK	118	(602) 926-3193
Kevin Payne (R)	21	KPAYNE	110	(602) 926-4854
Beverly Pingerelli (R)	21	BPINGERELLI	131	(602) 926-3396
Pamela Powers Hannley (D)	9	PPOWERSHANNLEY	335	(602) 926-4848
Frank Pratt (R)	8	FPRATT	113	(602) 926-5761
Bret M. Roberts (R)	11	BROBERTS	344	(602) 926-3158
Diego Rodriguez (D)	27	DRODRIGUEZ	326	(602) 926-3285
Athena Salman (D)	26	ASALMAN	330	(602) 926-4858
Judy Schwiebert (D)	20	JSCHWIEBERT	117	(602) 926-3390
Amish Shah (D)	24	ASHAH	123	(602) 926-3280
Lorenzo Sierra (D)	19	LSIERRA	121	(602) 926-3211
Stephanie Stahl Hamilton (D)	10	SSTAHLHAMILTON	116	(602) 926-3279
Arlando S. Teller (D) <i>Resigned 2/2021</i>	7	<i>Serving in newly elected President's Administration</i>		
Raquel Terán (D)	30	RTERAN	334	(602) 926-3308
Ben Toma (R)† <i>Majority Leader</i>	22	BTOMA	306	(602) 926-3298
Myron Tsosie (D)	7	MTSOSIE	326	(602) 926-3157
Michelle Udall (R)	25	MUDALL	129	(602) 926-4856
Jeff Weninger (R)	17	JWENINGER	224	(602) 926-3092
Justin Wilmeth (R)	15	JWILMETH	344	(602) 926-5044

**LEGISLATIVE DISTRICT 1**

Sen. Karen Fann (R)  
Rep. Judy Burges (R)  
Rep. Quang Nguyen (R)

**LEGISLATIVE DISTRICT 2**

Sen. Roseanna Gabaldon (D)  
Rep. Andrea Dalessandro (D)  
Rep. Daniel Hernandez (D)

**LEGISLATIVE DISTRICT 3**

Sen. Sally Ann Gonzales (D)  
Rep. Andres Cano (D)  
Rep. Alma Hernandez (D)

**LEGISLATIVE DISTRICT 4**

Sen. Lisa Otondo (D)  
Rep. Charlene Fernandez (D)  
Rep. Joel John (R)

**LEGISLATIVE DISTRICT 5**

Sen. Sonny Borrelli (R)  
Rep. Leo Biasiucci (R)  
Rep. Gina Cobb (R)

**LEGISLATIVE DISTRICT 6**

Sen. Wendy Rogers (R)  
Rep. Brenda Barton (R)  
Rep. Walt Blackman (R)

**LEGISLATIVE DISTRICT 7**

Sen. Jamescita Peshlakai (D)  
Rep. Arlando Teller (D)  
Rep. Myron Tsosie (D)

**LEGISLATIVE DISTRICT 8**

Sen. TJ Shope (R)  
Rep. David Cook (R)  
Rep. Frank Pratt (R)

**LEGISLATIVE DISTRICT 9**

Sen. Victoria Steele (D)  
Rep. Randy Friese (D)  
Rep. Pamela Powers Hannley (D)

**LEGISLATIVE DISTRICT 10**

Sen. Kirsten Engel (D)  
Rep. Domingo Degrazia (D)  
Rep. Stephanie Stahl Hamilton (D)

**LEGISLATIVE DISTRICT 11**

Sen. Vince Leach (R)  
Rep. Mark Finchem (R)  
Rep. Bret Roberts (R)

**LEGISLATIVE DISTRICT 12**

Sen. Warren Petersen (R)  
Rep. Travis Grantham (R)  
Rep. Jake Hoffman (R)

**LEGISLATIVE DISTRICT 13**

Sen. Sine Kerr (R)  
Rep. Timothy Dunn (R)  
Rep. Joanne Osborne (R)

**LEGISLATIVE DISTRICT 14**

Sen. David Gowan (R)  
Rep. Gail Griffin (R)  
Rep. Becky Nutt (R)

**LEGISLATIVE DISTRICT 15**

Sen. Nancy Barto (R)  
Rep. Stever Kaiser (R)  
Rep. Justin Wilmeth (R)

# SCHOOL DISTRICTS

## by Arizona County and Legislative District

**Apache County****Legislative District 7**

CHINLE UD  
CONCHO ELEM DIST  
GANADO UD  
RED MESA UD  
ROUND VALLEY UD  
SANDERS UD  
ST JOHNS UD  
WINDOW ROCK UD

**Cochise County****Legislative District 14**

ASH CREEK ELEM DIST  
BENSON ELEM DIST  
BENSON UNION HS DIST  
BISBEE UD  
COCHISE ELEM DIST  
DOUBLE ADOBE ELEM DIST  
DOUGLAS UD  
ELFRIDA ELEM DIST  
FT HUACHUCA ACC DIST  
MCNEAL ELEM DIST  
NACO ELEM DIST  
PALOMINAS ELEM DIST  
PEARCE ELEM DIST  
SAN SIMON UD  
SIERRA VISTA UD  
ST DAVID UD  
TANQUE VERDE UD  
TOMBSTONE UD  
WILLCOX UD

**Coconino County****Legislative Districts 6, 7**

FLAGSTAFF UD  
GRAND CANYON UD  
MAINE CONSOL ELEM DIST  
PAGE UD  
TUBA CITY UD  
WILLIAMS UD

**Gila County****Legislative Districts 6, 7, 8**

GLOBE UD  
HAYDEN-WINKLEMAN UD  
MIAMI UD  
PAYSON UD  
SAN CARLOS UD  
TONTON BASIN ELEM DIST  
YOUNG ELEM DIST

**Graham County****Legislative Districts 7, 14**

FT THOMAS UD  
PIMA COUNTY  
SAFFORD UD  
SOLOMON ELEM DIST  
THATCHER UD

**Greelee County****Legislative District 14**

CLIFTON UD  
DUNCAN UD  
MORENCI UD

**LaPaz County****Legislative District 5**

BICENTENNIAL UHD  
BOUSE ELEM DIST  
PARKER USD  
QUARTZSITE ELEM DIST  
SALOME CONSOLIDATED ELEM DIST  
WENDEN ELEM DIST

**Maricopa County****Legislative Districts 1, 4, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30**

AGUA FRIA UHSD  
AGUILA ELEM DIST  
ALHAMBRA ELEM DIST  
AVONDALE ELEM DIST  
BALZ ELEM DIST  
BUCKEYE ELEM DIST 33  
BUCKEYE UHSD  
CARTWRIGHT ELEM DIST  
CAVE CREEK UD #93  
CHANDLER UD  
CREIGHTON ELEM DIST  
DEER VALLEY UD  
DYSART UD  
EVIT  
FOUNTAIN HILLS UD  
FOWLER ELEM DIST  
GILA BEND UD  
GILBERT UD  
GLENDALE ELEM DIST  
GLENDALE UHSD  
HIGLEY UNIFIED  
ISAAC ELEM DIST  
KYRENE ELEM DIST  
LAVEEN ELEM DIST  
LIBERTY ELEM DIST  
LITCHFIELD ELEM DIST  
LITTLETON ELEM DIST  
MADISON ELEM DIST  
MARICOPA CO REGIONAL DIST  
MESA USD  
MOBILE ELEM DIST  
MOHAWK VALLEY ELEM DIST  
MORRISTOWN ELEM DIST  
MURPHY ELEM DIST  
NADABURG ELEM DIST  
OSBORN ELEM DIST  
PARADISE VALLEY UD  
PENDERGAST ELEM DIST  
PEORIA UD



# SCHOOL DISTRICTS

## by Arizona County and Legislative District

PHOENIX ELEM DIST	24, 30
PHOENIX UNION HSD	
(wards 1, 2)	27
(wards 1, 2, 3, 5)	30
(wards 1, 5)	19, 29
(wards 2, 3, & 4)	24
(wards 3, 4)	28
QUEEN CREEK UD	12, 16
RIVERSIDE ELEM DIST	19
ROOSEVELT ELEM DIST	27
SADDLE MOUNTAIN USD	13
SCOTTSDALE UD	23, 24, 26, 28
TEMPE ELEM DIST	18, 26, 27
TEMPE UNION HSD	18, 26, 27
TOLLESON ELEM DIST	19
TOLLESON UNION USD	19, 27, 29
WASHINGTON ELEM DIST	20, 24, 28, 30
WILSON ELEM DIST	27

### Mohave County

#### Legislative Districts 5, 7

BULLHEAD CITY ELEM DIST	5
COLORADO RIVER UHD	5
FREDONIA MOCCASIN UD	5, 7
HACKBERRY ELEM DIST	5, 7
KINGMAN USD #10	5, 7
LAKE HAVASU UD	5
LITTLEFIELD ELEM DIST	5
MOHAVE VALLEY ELEM DIST	5
PEACH SPRINGS ELEM DIST	5, 7
TOPOCK ELEM DIST	5

### Navajo County

#### Legislative Districts 6, 7, 27

BLUE RIDGE UD	7
CEDAR UD	7
HEBER-OVERGAARD UD	7
HOLBROOK UD	6, 7
JOSEPH CITY UD	6, 7
KAYENTA UD	7
PINON UD	7
SHOW LOW UD	6, 7
SNOWFLAKE UD	6
WHITERIVER UD	7
WINSLOW UD	6, 7

### Pima County

#### Legislative Districts 2, 3, 4, 9, 10, 11, 14

AJO UD	4
ALTAR VALLEY ELEM DIST	2, 3, 4
AMPHITHEATER USD	3, 9, 11
CATALINA FOOTHILLS UD	9
CONTINENTAL ELEM DIST	2, 14
FLOWING WELLS UD	3, 9
INDIAN OASIS-BABO UNIF DIST	4
MARANA UD	9, 11
SAHUARITA UD	2, 4, 14
SUNNYSIDE UD	2, 3, 4
TUCSON UD	2, 3, 9, 10
VAIL ELEM DIST	2, 10, 14

### Pinal County

#### Legislative Districts 4, 7, 8, 11, 12, 16, 19, 27

APACHE JUNCTION UD	8, 16
CASA GRANDE ELEM DIST	4, 8, 11
CASA GRANDE UHSD	4, 8, 11
COOLIDGE UD	8, 12
ELOY ELEM DIST	8, 11
FLORENCE UD	8, 16
J O COMBS SCHOOL DISTRICT	8, 16
MAMMOTH-SAN MANUEL UD	8
MARICOPA UD	8, 11
MARY C O'BRIEN ACCOM DISTRICT	8
ORACLE ELEM DIST	8, 11
PICACHO ELEM DIST	8, 11
RAY UD	7
SACATON ELEM DIST	8
SANTA CRUZ VLY UN HIGH DIST	8, 11
STANFIELD ELEM DIST	4, 11
SUPERIOR UD	8
TOLTEC ELEM DIST	11
UNION ELEM DIST	4, 19, 27

### Santa Cruz County

#### Legislative District 2

NOGALES UD	2
PATAGONIA ELEM DIST	2
PATAGONIA UHSD	2
SANTA CRUZ ELEM DIST	2
SANTA CRUZ VLY UNIFIED DIST	2
SONOITA ELEM DIST	2

### Yavapai County

#### Legislative District 1, 6, 13, 22

ASH FORK UD	1
BAGDAD UD	1
BEAVER CREEK ELEM DIST	1, 6
CAMP VERDE UD	1, 6
CANON ELEMENTARY SCD	1
CHINO VALLEY UD	1
CLARKDALE-JEROME ELEM DIST	1, 6
CONGRESS ELEM DIST	1
COTTONWOOD-OAK CREEK ELEM	1, 6
HUMBOLDT UD	1
MAYER UD	1
MINGUS UNION HIGH SD	1, 6
PRESCOTT UD	1
SEDONA OAK CREEK UD	6
SELIGMAN UD	1
WICKENBURG UD	1, 13, 22

### Yuma County

#### Legislative District 4, 13

ANTELOPE UNION HSD	4, 13
CRANE ELEM DIST	4, 13
GADSDEN ELEM DIST	4
HYDER ELEM DIST	13
SOMERTON ELEM DIST	4
WELLTON ELEM DIST	13
YUMA ELEM DIST	4, 13
YUMA UNION HSD	4, 13

#### LEGISLATIVE DISTRICT 16

Sen. Kelly Townsend (R)  
Rep. John Fillmore (R)  
Rep. Jacqueline Parker (R)

#### LEGISLATIVE DISTRICT 17

Sen. J.D. Mesnard (R)  
Rep. Jennifer Pawlik (D)  
Rep. Jeff Weninger (R)

#### LEGISLATIVE DISTRICT 18

Sen. Sean Bowie (D)  
Rep. Mitzi Epstein (D)  
Rep. Jennifer Jermaine (D)

#### LEGISLATIVE DISTRICT 19

Sen. Lupe Contreras (D)  
Rep. Diego Espinoza (D)  
Rep. Lorenzo Sierra (D)

#### LEGISLATIVE DISTRICT 20

Sen. Paul Boyer (R)  
Rep. Shawwna Bolick (R)  
Rep. Judy Schwiebert (D)

#### LEGISLATIVE DISTRICT 21

Sen. Rick Gray (R)  
Rep. Kevin Payne (R)  
Rep. Beverly Pingerelli (R)

#### LEGISLATIVE DISTRICT 22

Sen. David Livingston (R)  
Rep. Frank Carroll (R)  
Rep. Ben Toma (R)

#### LEGISLATIVE DISTRICT 23

Sen. Michelle Ugenti-Rita (R)  
Rep. Joseph Chaplik (R)  
Rep. John Kavanagh (R)

#### LEGISLATIVE DISTRICT 24

Sen. Lela Alston (D)  
Rep. Jennifer Longdon (D)  
Rep. Amish Shah (D)

#### LEGISLATIVE DISTRICT 25

Sen. Tyler Pace (R)  
Rep. Rusty Bowers (R)  
Rep. Michelle Udall (R)

#### LEGISLATIVE DISTRICT 26

Sen. Juan Mendez (D)  
Rep. Melody Hernandez (D)  
Rep. Athena Salman (D)

#### LEGISLATIVE DISTRICT 27

Sen. Rebecca Rios (D)  
Rep. Reginald Bolding (D)  
Rep. Diego Rodriguez (D)

#### LEGISLATIVE DISTRICT 28

Sen. Christine Marsh (D)  
Rep. Kelli Butler (D)  
Rep. Aaron Lieberman (D)

#### LEGISLATIVE DISTRICT 29

Sen. Martín Quezada (D)  
Rep. Richard Andrade (D)  
Rep. Cesar Chavez (D)

#### LEGISLATIVE DISTRICT 30

Sen. Tony Navarrete (D)  
Rep. Robert Meza (D)  
Rep. Raquel Terán (D)

## This Example has a Bill starting in the House of Representatives



Bill is introduced in the House by a Representative, a group of Representatives, a Standing Committee or a majority of a committee, after being written in proper form by the Legislative Council.

**MEMBERS PROMOTE  
AEA BILLS ONLINE**

Bill is assigned a number, receives First Reading and referred by the Speaker to appropriate Standing Committee(s) and to the Chief Clerk for printing and distribution.

Committee(s) consider bill (may include hearings, expert testimony, statements from citizenry) and report recommendations to whole chamber. Committee on Rules places bill on Active Calendar and Speaker sets order in which measures will be considered.

**MEMBERS FILL HEARING ROOM  
TESTIFY IN COMMITTEE  
SUBMIT REQUEST TO SPEAK**

**Caucus:** There are caucuses in each caucus (one Democratic, one Republican). A bill in Caucus for a day on the Standing Committee to understand the bill goes to the floor.

## SENATE

Third Reading – Roll Call Vote. Every Senator present must vote (unless excused) and no member may vote on behalf of another member.



Committee of the Whole (COW). Entire membership of Senate acts as one committee to debate, amend and recommend bills on Calendar.

Bill is heard by the Caucuses for legislators not on the Standing Committee to understand the bill before it goes to the floor for debate (after being reviewed by Senate Committee on Rules.)

Committee on Rules becomes active after 5 days which means the bill goes to the floor of the V.

**MEMBERS  
TESTIFY  
SUBMIT**

**If the bill passes the Senate  
with no additional changes**

**GOVERNORS  
OFFICE**



**If amended in the Senate and passed, then  
the bill is sent to Conference Committee.**

### CONFERENCE COMMITTEE

Bill is sent to Conference Committee made up of Representatives appointed by the Speaker and Senators appointed by the President – each with their own idea of how bill should pass...

Conference Committee “mends” bill by accepting original version, by adding new material, by deleting language or in some way compromising disagreements.

A Conference Committee Report is sent back to each chamber for adoption and after final passages, bill is sent on to Governor...



There are two chambers, the House of Representatives and the Senate. All bills are heard by both chambers. Legislators not on the bill may be asked to testify before the bill is passed for debate.



Committee of the Whole (COW) will hold an informal session with entire chamber membership acting as one committee to debate, amend, and recommend bills on Active Calendar.



Third Reading – Roll Call Vote. Every Representative present must vote (unless excused) and no member may vote on behalf of another member.

If not passed, the bill fails.



If passed by House, bill goes over to Senate.

## DATE



Committee on Rules' agenda sets the calendar for COW and days, President designates measures to be placed on Calendar for the Committee of the Whole.



Second Reading - President refers bill to appropriate Standing Committee(s).



House bill is First Read in the Senate and laid over one day.

**MEMBERS FILL HEARING ROOM  
TESTIFY IN COMMITTEE  
SUBMIT REQUEST TO SPEAK**

### CONTACT THE GOVERNOR

After bill is received by Governor having been passed by both House and Senate, the Governor may sign bill or allow bill to become law without a signature if no action is taken during next five days (or ten days after adjournment). The bill becomes law and a part of the Arizona Revised Statutes.



### CONTACT THE GOVERNOR

Bill may be accepted in new form and sent to Governor.



The Governor may veto bill but must return bill to House stating his reasons.



The House and Senate may override the Governor's veto by a two-thirds vote (or three-fourths, if an emergency measure).



# LEGISLATION CREATION

## *The Basics of How a Bill Becomes Law*

### Bill Introduction

Bill is introduced by a legislator.

Bill is assigned a bill number.

- A House bill has “HB” in front of the four-digit number. House bills also always start with the number “2”. Example: HB2687
- A Senate bill has “SB” in front of the four-digit number. Senate bills also always start with the number “1”.

*Example: SB1074*

Speaker of the House assigns all House bills to their respective committee(s). Likewise, the President of the Senate assigns all Senate bills to their respective committee(s). If a bill is assigned to more than two committees, this generally means the Leadership does not like the bill’s intent and wants it to fail in a committee.

### Committee Hearing

At the beginning of the legislative session, House committees only hear House bills and Senate committees only hear Senate bills. It is the prerogative of the committee chairperson to decide what bills to put on the committee agenda. If the committee chairperson does not support the bill, it is unlikely they will put it on a committee agenda once the bill has been assigned to their committee.

A committee can pass the bill, amend the bill, or fail the bill in committee. DP = do pass; DPA = do pass amended

*Example: 7-2dpa ...means that 7 legislators supported the bill, 2 opposed the bill, and that the bill was amended in the committee.*

A bill must be heard in all assigned committees before it goes to the Rules Committee. All bills must go before the Rules Committee to determine they are constitutional and in proper form before being heard in Caucus.

If a chairperson holds a bill in committee, the bill is dead.

In the House, the bill goes before committees in the order assigned. For example, if an education bill is assigned to the education committee and appropriations committee, it must go to education before it goes to appropriations.

The Senate works differently. If a bill is assigned to two or more committees (besides the rules committee), it can go to any committee in any order. For example, if an education bill is assigned to the education committee first and appropriations committee second, it can be heard in appropriations before it gets heard in education.

The Speaker of the House and President of the Senate have the right to reassign bills to additional committees or remove bills from committees.

### Caucus

There are two caucuses in the House and two in the Senate (one Democratic Caucus and one Republican Caucus). All bills are heard in Caucus as a means for those caucus members not in the committee in which the bill was heard and voted on to be able to understand the bill before it goes to the floor for debate. The staff members for the respective caucuses in the House give a summary of the bill to the caucus members and stand for questions. In the Senate, non-partisan staff present the bill summary to each caucus. Republican Caucus tends to move quicker than Democratic Caucus because nearly all the bills are Republican-sponsored bills (since Republicans are the majority in the House and Senate).

### Committee of the Whole (COW)

Committee of the Whole (COW) is where amendments are formally adopted to a bill. Even if a committee amends a bill, the amendment is not really attached to the bill until adopted in COW. COW is where all amendments are offered.

If an amendment fails in COW, a legislator can request a roll call vote to add the amendment to the bill.

No strike-everything amendments can be offered in COW.

Once all amendments are adopted to a bill, it goes to Third Read.

### Third Read

Third Read is where all 60 Representatives or 30 Senators vote on the bill. Green light = yes vote; Red light = no vote.

To pass the House, a bill must receive 31 yes votes. To pass the Senate, a bill must receive 16 yes votes. If a bill fails on Third Read, it can be reconsidered one time. This allows the bill sponsor the time to convince some no votes to be yes votes.

Once the bill passes the House or Senate on Third Read, it goes to the opposite body. For example, if a House bill passes 31-29 (31-yes votes, 29- no votes) then it gets transferred to the Senate where the entire process above is repeated.

## Conference Committee

If a House bill is amended in the Senate, and the bill's sponsor does not agree with the amendment or sees the need to further amend the bill, then the sponsor refuses to concur with the changes, and the bill is sent to a conference committee. The same thing occurs if a Senate bill sponsor does not approve of amendments made in the House.

A conference committee consists of both representatives and senators. The purpose of a conference committee is to reconcile the differences between the House and Senate versions of the bill.

Once a bill is amended in conference committee, the conference committee "reports" to the House and Senate at large. Both bodies then proceed to vote on the bill during final read.

## Final Read/Final Pass

If a bill is amended in the opposite body of the bill's sponsor, and the sponsor agrees to the amendment, the bill only needs to be final read in the original body. For example, if a House bill is amended in the Senate, and the House sponsor approves the amendment, then the bill only needs to be final read in the House before going to the Governor.

When a bill goes to conference committee, it must be final read in both bodies before going to the Governor.

Just like on Third Read, a Final Read vote requires 31 yes votes in the House and 16 yes votes in the Senate in order to be sent to the Governor.

## Governor

Within five days of receiving a bill passed by both bodies, the Governor may sign the bill into law, veto it or let it go into law with his/her signature. If the Governor does not sign or veto a bill within five days (ten days after the last day of the session), then the bill becomes law without the Governor's signature.

If a bill is vetoed, the Legislature can override the Governor's veto by a two-thirds vote of both houses.

## Bill's Effective Date

The general effective date is 90 days after adjournment of the Legislature.

If a bill contains an emergency clause and passes by the required two-thirds vote of both bodies, it becomes effective immediately after the Governor signs the bill or allows it to become law without signature.

## TERMS TO KNOW

**Strike-everything (S/E) amendment:** may completely change the topic of a bill. For example, the bill may deal with charter school reform, but the strike-everything (S/E) amendment offered could change the entire bill to something unrelated like teacher performance-based pay.

Because S/E amendments can completely change the topic and can be quite long, they must be filed earlier than other amendments (by 4PM two days before the committee meeting). The introduction provision to a S/E amendment must read: "Strike everything after the enacting clause and insert:"

**Emergency Clause: Requires 2/3 vote to pass.** If 2/3 approve, the bill goes into effect immediately upon the signature of the Governor. If the bill only gets 31 House votes or 16 Senate votes, it still continues, but the emergency clause part is stricken off. This means the bill goes into effect like normal (i.e. 90 days after the Governor signs it). The introduction provision to an emergency clause must read: "Emergency. This act is an emergency measure that is necessary to preserve the public peace, health or safety and is operative immediately as provided by law."

**Proposition 105:** For law that was amended or added by an initiative of the people, it is necessary that any amending legislation get 3/4 approval in both bodies and further the purpose of the voter-approved initiative.

The introduction provision to a Proposition 105 must read: "Requirement for enactment; three-fourths vote."

Pursuant to article IX, part 1, section (6), Constitution of Arizona, section XX-XXX, Arizona Revised Statutes, is effective only on the affirmative vote of at least three-fourths of the members of each house in the legislature."

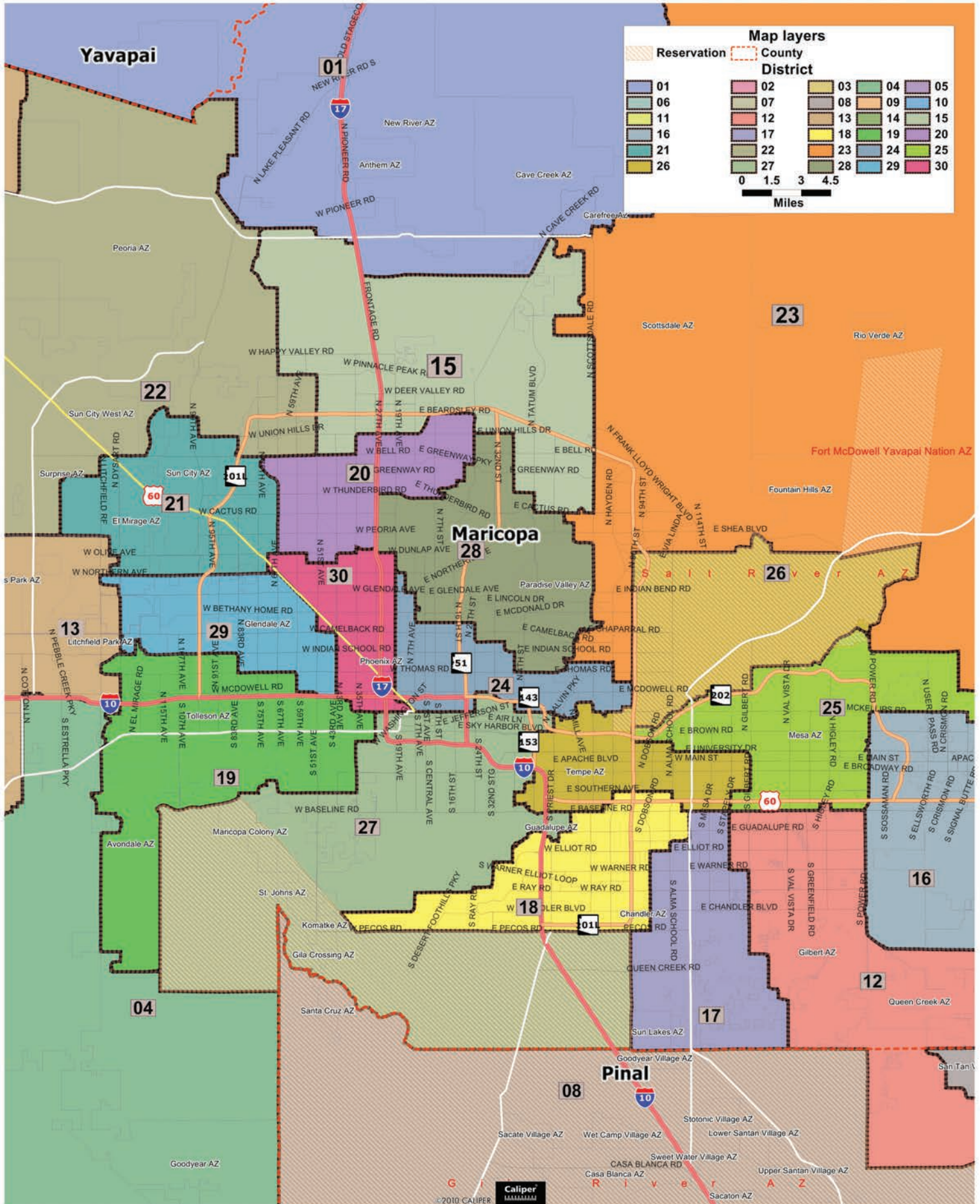
*Example: Changes to the education sales tax (Proposition 301 from the 2000 election) would invoke a Proposition 105. So, legislators could not decide to withhold the Proposition 301 mandated inflation funding without showing this somehow furthers the voters' intent and also getting 3/4 vote in each body.*

**Proposition 108:** For use in creating a tax or fee increase. Need 2/3 vote in both bodies to pass. Goes into effect immediately upon the signature of the Governor. If the bill does not get 2/3s vote, the entire bill dies.

The introduction provision to a Proposition 108 must read: "Requirements for enactment; two-thirds vote. Pursuant to article IX, section 22, Constitution of Arizona, this act is effective only on the affirmative vote of at least two-thirds of the members of each house of the legislature and is effective immediately on the signature of the governor or, if the governor vetoes this act, on the subsequent affirmative vote of at least three-fourths of the members of each house of the Legislature."

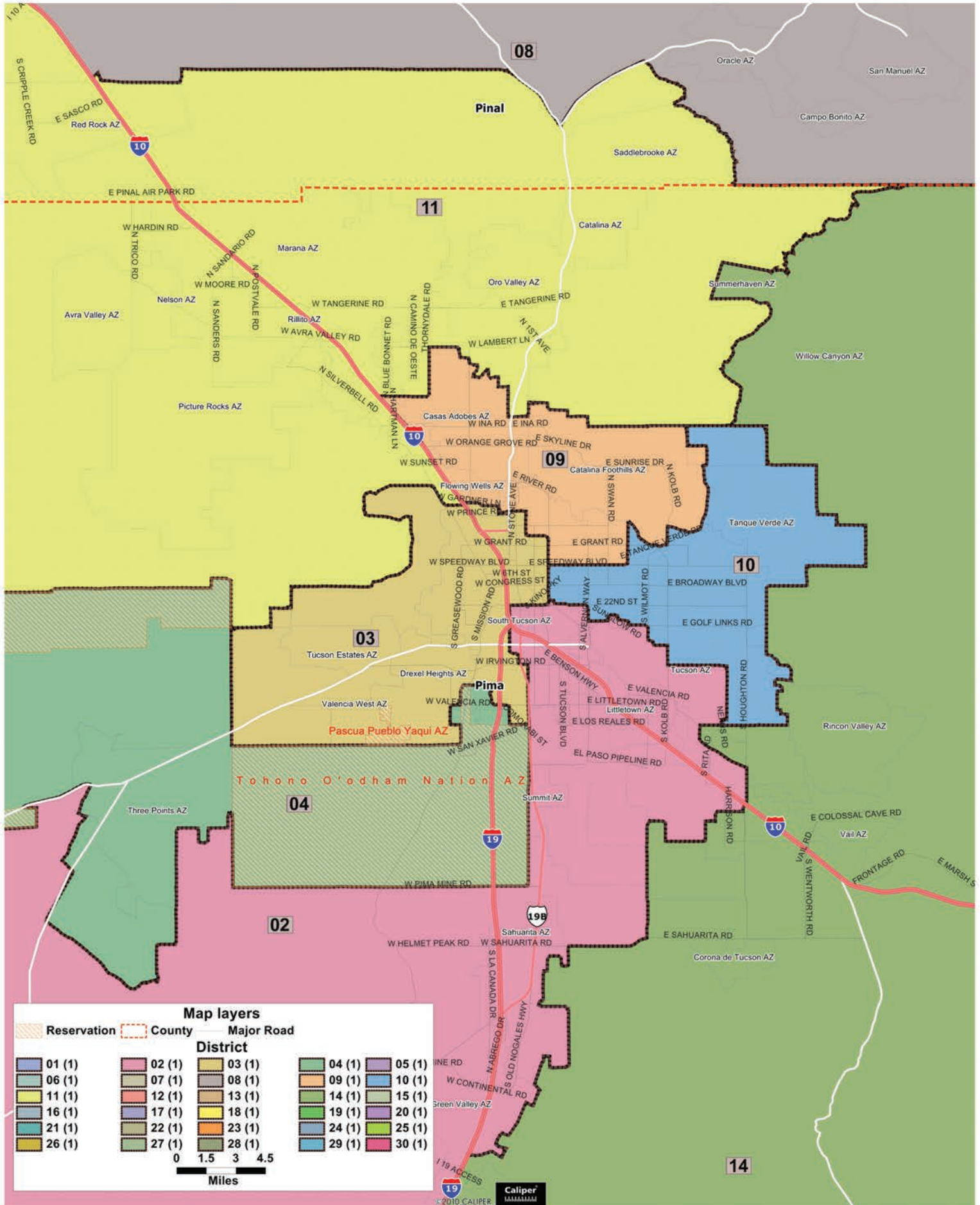


# Final Legislative Districts - Approved 1/17/12 - Maricopa County



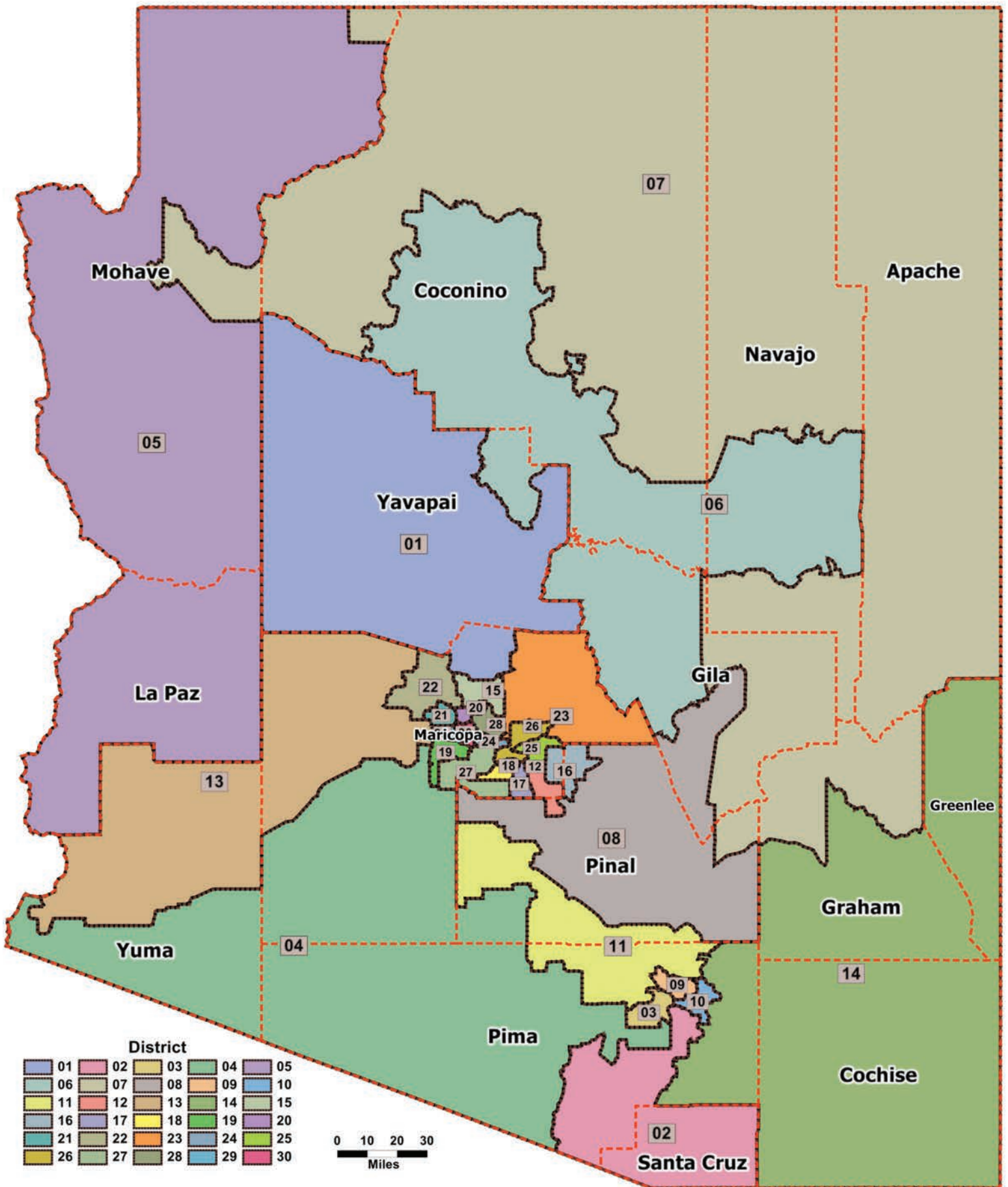


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# Final Legislative Districts - Approved 1/17/12



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