



Arizona
Education
Association

2019 AEA LEGISLATIVE REPORT CARD



2019 AEA Legislative Report Card



With more than 20,000 members, the Arizona Education Association is the largest professional organization for public school employees in Arizona. AEA was formed in 1892, when a group of Arizona educators banded together to protest the use of 14-year-old textbooks. Since then, AEA continues to take the lead in promoting support of Arizona's public schools, advocating for quality public education through positive change, and improving the professional lives of teachers and school staff members.

AEA policy positions are driven by the mission and values of our organization: *Keeping the Promise of Quality Public Education* for every child in Arizona. AEA strives to ensure that the teaching profession is held in high esteem by society and that education support professionals are viewed as valuable partners in student achievement. This report card summarizes the voting record of current state senators and representatives on 2019 key House Bills (HB) and Senate Bills (SB) that significantly impacts our students and Arizona's public school employees.

Please share this report card with friends, family, and colleagues and start having conversations about making education a priority in Arizona. To stay informed during the legislative session, subscribe to the AEA Legislative Update at arizonaaea.org/legislativeupdate.

2019 Legislative Session

54th Arizona Legislature – 1st Regular Session

AEA Supported Bills

- **SB1014** – Repeals 4-hour structured English immersion block and provides district’s flexibility to create their own research-based models for English Learner instruction.
- **SB1346** – House Amendment: repeals the prohibition on school districts including in a course of study on AIDS instruction which promotes a homosexual lifestyle, portrays homosexuality as a positive alternative lifestyle, or suggests that some methods of sex are safe methods of homosexual sex.”

AEA Opposed Bills

- **SB1143** – “For the purpose of computing income tax for tax year 2018, the definition of “Internal Revenue Code” would have been updated to mean the U.S. Internal Revenue Code in effect on January 1, 2018. For tax year 2018, the Department of Revenue would have been required to reduce the income tax rates provided in statute by 0.11 percentage points. Would have applied retroactively to tax years beginning January 1, 2018.†”
- **HB2747** – Feed bill
- **HB2749** – K-12 education budget
- **HB2757**– Tax cut package for 2019

AEA Support

AEA would also like to thank and recognize legislators who helped AEA advance our legislative priorities in the following ways:

- **Advanced AEA Legislative Priorities;** or
- **Sponsored an AEA Bill(s).**



How Arizona State Senators Voted

LEGISLATORS	DISTRICT	PARTY	SB1014	SB1346
			AEA SUPPORTED BILLS	
Sylvia Allen	6	R	✓	✗
Lela Alston	24	D	✓	✓
Sonny Borrelli	5	R	✓	✗
Sean Bowie	18	D	✓	NV
Paul Boyer	20	R	✓	✓
David Bradley	10	D	✓	✓
Kate Brophy McGee	28	R	✓	✓
Heather Carter	15	R	✓	✓
Lupe Contreras	19	D	✓	✓
Andrea Dalessandro	2	D	✓	✓
Karen Fann	1	R	✓	✓
David Farnsworth	16	R	✓	✗
Eddie Farnsworth	12	R	✓	✗
Sally Ann Gonzales	3	D	✓	✓
David Gowan	14	R	✓	✗
Rick Gray	21	R	✓	✓
Sine Kerr	13	R	✓	✗
Vince Leach	11	R	✓	✗
David Livingston	22	R	✓	✗
Juan Mendez	26	D	✓	✓
JD Mesnard	17	R	✓	✓
Tony Navarrete	30	D	✓	✓
Lisa Otondo	4	D	✓	✓
Tyler Pace	25	R	✓	✗
Jamescita Peshlakai	7	D	✓	✓
Frank Pratt	8	R	✓	✓
Martín Quezada	29	D	✓	✓
Rebecca Rios	27	D	✓	✓
Victoria Steele	9	D	✓	✓
Michelle Ugenti-Rita	23	R	✓	✗

KEY NV = NOT VOTING ✓ = VOTED WITH AEA ✗ = VOTED AGAINST AEA

in the 2019 Legislative Session

SB1143	HB2747	HB2749	HB2757	AEA SUPPORT		GRADE
AEA OPPOSED BILLS				ADVANCEMENT OF AEA PRIORITIES	AEA BILL SPONSOR	
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X	★	★	C
✓	✓	✓	✓			A+
✓	X	X	X			D
X	X	X	X	★		D
✓	NV	NV	NV			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	✓	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
✓	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F

How Arizona State Representatives Voted

LEGISLATORS	DISTRICT	PARTY	SB1014	SB1346
			AEA SUPPORTED BILLS	
John Allen	15	R	✓	✓
Richard Andrade	29	D	✓	✓
Nancy Barto	15	R	✓	✓
Leo Biasiucci	5	R	✓	✓
Walter Blackman	6	R	✓	✓
Isela Blanc	26	D	✓	✓
Reginald Bolding	27	D	✓	✓
Shawna Bolick	20	R	✓	✓
Rusty Bowers	25	R	✓	✓
Kelli Butler	28	D	✓	✓
Noel Campbell	1	R	✓	✓
Andres Cano	3	D	✓	✓
Frank Carroll	22	R	✓	✓
Cesar Chavez	29	D	✓	✓
Regina Cobb	5	R	✓	✓
David Cook	8	R	✓	✓
Domingo DeGrazia	10	D	✓	✓
Timothy Dunn	13	R	✓	✓
Kirsten Engel	10	D	✓	✓
Mitzi Epstein	18	D	✓	✓
Diego Espinoza	19	D	✓	✓
Charlene Fernandez	4	D	✓	✓
John Fillmore	16	R	✓	✗
Mark Finchem	11	R	✓	✗
Randy Friese	9	D	✓	✓
Rosanna Gabaldon	2	D	✓	✓
Travis Grantham	12	R	✓	✓
Gail Griffin	14	R	✓	✓
Alma Hernandez	3	D	✓	✓
Daniel Hernandez	2	D	✓	✓
Jennifer Jermaine	18	D	✓	✓

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in the 2019 Legislative Session

SB1143	HB2747	HB2749	HB2757	AEA SUPPORT		GRADE
AEA OPPOSED BILLS				ADVANCEMENT OF AEA PRIORITIES	AEA BILL SPONSOR	
X	X	X	X			F
✓	NV	NV	✓			A+
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+

How Arizona State Representatives Voted

LEGISLATORS	DISTRICT	PARTY	SB1014	SB1346
			AEA SUPPORTED BILLS	
John Kavanagh	23	R	✓	✓
Anthony Kern	20	R	✓	X
Jay Lawrence	23	R	✓	✓
Aaron Lieberman	28	D	✓	✓
Jennifer Longdon	24	D	✓	✓
Robert Meza	30	D	✓	✓
Becky Nutt	14	R	✓	✓
Joanne Osborne	13	R	✓	✓
Jennifer Pawlik	17	D	✓	✓
Kevin Payne	21	R	✓	✓
Geraldine Peten	4	D	✓	✓
Warren Petersen	12	R	✓	X
Steve Pierce	1	R	NV	✓
Pamela Powers-Hannley	9	D	✓	✓
Tony Rivero	21	R	✓	✓
Bret Roberts	11	R	✓	X
Diego Rodriguez	27	D	✓	✓
Athena Salman	26	D	✓	✓
Amish Shah	24	D	✓	✓
TJ Shope	8	R	✓	✓
Lorenzo Sierra	19	D	✓	✓
David Stringer*	1	R	✓	NV
Arlando Teller	7	D	✓	✓
Raquel Teran	30	D	✓	✓
Bob Thorpe	6	R	✓	✓
Ben Toma	22	R	✓	✓
Kelly Townsend	16	R	✓	✓
Myron Tsosie	7	D	✓	✓
Michelle Udall	25	R	✓	✓
Jeff Weninger	17	R	✓	✓

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in the 2019 Legislative Session

SB1143	HB2747	HB2749	HB2757	AEA SUPPORT		GRADE
AEA OPPOSED BILLS				ADVANCEMENT OF AEA PRIORITIES	AEA BILL SPONSOR	
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
NV	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X	★		D
✓	✓	✓	✓			A+
X	NV	NV	NV			F
✓	✓	✓	✓			A+
✓	✓	✓	✓			A+
X	X	X	X			F
X	X	X	X			F
X	X	X	X			F
✓	✓	✓	✓			A+
X	X	X	X	★	★	C
X	X	X	X			F

2019 Legislative and Policy Agenda

Goals

1. Advance sound education policy supporting high standards for teaching and learning and ensuring access to a high-quality education for all Arizona students. Commit to the recruitment and retention of professionally certified, highly-effective educators for all classrooms.
2. Restore necessary funding for public education and fully invest in the future of Arizona's children.
3. Advocate for fairness and respect of public education and all public education employees.
4. Protect and strengthen a secure retirement system for current, retired and future school employees.

Quality Teaching and Learning

AEA advocates for policies that:

- Promote a statewide systemic approach to quality teaching and learning including: highly-effective teacher preparation programs and certification; professional development; mentoring and induction; career development pathways; and compensation structures.
- Promote equity and excellence for all students by providing flexibility in the Structured English Immersion (SEI) models for English Language Learners (ELL), including replacement of the SEI four-hour model with a research-based language development curriculum. Provide funding to meet the needs of all ELL students and content educators.
- Support legislation affirming instruction as the primary duty of teachers.
- Recognize teachers as professional and ensure them the autonomy to deliver a flexible curriculum and make classroom-based decisions to meet the needs of their students.

Public Education Funding

AEA advocates for policies that:

- Attract and retain a workforce of certified employees with sufficient and immediate salary increases that will create competitive pay with neighboring states.
- Competitive pay for all Education Support Professionals.
- Permanent salary structures for all public school employees which includes annual raises.
- Restore \$1 billion in revenue to provide immediate, sustainable and significant public education funding (FY2020) focused on equity and closing the opportunity

gap for all students to meet the needs of our public schools in Arizona as follows:

- a. Provide critical resources for classrooms such as support services, supplies, updated textbooks, and technology.
 - b. Fund school building maintenance and repairs to give students safe, clean and functional places to learn.
 - c. Provide adequate funding for smaller class sizes, lower caseloads and appropriate student to school counselor ratios based on current research recommendations.
 - d. Invest in school readiness via early childhood and Pre-Kindergarten through Third Grade educational programs, including state-funded full-day kindergarten.
 - e. Provide career and technical education funding to assist students in preparing to enter the workforce.
- Prevent the Arizona Legislature and Governor from diverting revenue away from public schools through tax cuts, tax credits and vouchers (i.e., empowerment scholarship accounts and student tuition organizations) until per-pupil funding reaches the national average.
 - Secure affordable, quality healthcare coverage for all public-school employees.

Fair Employment Rights

AEA advocates for policies that:

- Strengthen teacher employment rights relating to fair contract practices and dates, Reduction In Force (RIF) process, salaries, nonrenewal notices and association work.
- Establish due process rights for education support professionals (classified employees).
- Remove high-stakes consequences tied to mandated assessment data, including: Local Education Agency (LEA), school, and individual ratings of effectiveness (i.e., A-F accountability system and results-based funding); evaluations; compensation structures; and personnel decisions.
- Provide for fair and relevant evaluation systems that:
 - a. include educator input and a clear appeal process;
 - b. support professional development and growth;
 - c. promote quality teaching and learning; and
 - d. use various data points that reflect the course of instruction.

Retirement System

AEA advocates for policies that:

- Sustain and protect a Defined Benefit plan for public employees.

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the promise
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