

Leading the Profession



Board of Directors
December 10, 2011



Joint Committee on Leading the Profession:

A Vision of Success

- In partnership with state and local affiliates and members, NEA will be the leading voice and advocate for the quality of the education professions.

Charges:

- Develop a definition of what it means for NEA to be “leading the education profession”
- Advise the NEA President and Executive Director on the actions and behaviors that will demonstrate that NEA is “leading the education profession.”
- Propose how NEA and its state and local affiliates and members can mutually support and move this vision.



Joint Committee on Leading the Profession Committee Members

- **Becky Pringle – NEA Sec/Tres.; Chair**
- **Maddie Fennell – Commission Chair**
- **Sharon Gallagher Fishbaugh – UEA Pres; Commission; Policy Statement**
- **Dean Vogel – CTA Pres. ; Policy Statement**
- **Jody Doshier – Policy Statement; BOD**
- **Christy Levings – EC; NBPTS**
- **Susan McFarland – Pres. Salt Lake City, UT**
- **Rubin Murillo – Pres. Clark County, NV**
- **Melissa Spencer – Pres. Des Moines, IA**
- **Daniel Hartz - (UD) Evansville, IN**
- **Sandy Hughes – Pres. Hamilton County, TN**
- **Rhonda Johnson – Pres. Columbus , OH**
- **Olga Addae – Pres. Seattle , WA**
- **Kathleen Casasa – Pres. Portland, ME**
- **Chris Colbath-Hess – Pres. Cambridge, MA**
- **Doug Prouty – Pres. Montgomery County, MD**
- **Marie Knutson- NEA BOD, WI; ESP**
- **Paul Toner – MTA Pres.**
- **Cinda Klickna –IEA Pres.**
- **Rita Haecker – TSTA Pres.**
- **Andrew Morrill - AEA Pres.**
- **Al Mance - TEA Exec. Dir.**
- **Carolyn Doggett – CTA Exec. Dir.**
- **Audrey Soglin - IEA Exec. Dir.**
- **Tony Salazar – CEA Exec. Dir.**
- **Callie Marksbury – ISTA VP; PSP Committee Chair**
- **Martha Scheffer –Higher Ed**
- **Earl Wiman -Executive Committee**
- **Da’ayah Bilal-Threats – G&P Director**
- **Segun Eubanks – TQ Director**
- **Donna Harris-Aikens – EPP Director**
- **Barby Halstead-Worrell – FO Director**
- **John Wright – OCLO Facilitator**
- **Bill Raabe - GPS Director**



Commission on Effective Teachers and Teaching

Three guiding Principles:

- Student learning is at the center of everything a teacher does.
- Teachers take primary responsibility for student learning.
- Teachers share in the responsibility for selection, evaluation, and dismissal.

Effective teachers do the following: (from pg. 3 of report)

- Engages all students in the learning process
- Focuses on interactions and activities between teachers and students
- Involves collaboration among teachers
- Leads to growth in student knowledge, skills, and well-being
- Centers on a continuous professional learning cycle

NEA response and action:

- Raising the Bar for Entry
- Teachers Ensuring Teacher Quality
- Union Leadership to Transform the Profession



NEA's POLICY STATEMENT on Teacher Evaluation and Accountability

Implementation

- **Electronic Book: Topics**
 - Fair dismissal
 - Evaluation
 - Peer Assistance
 - Peer Assistance and Review
- **Electronic Book: Components**
 - The current “lay of the land”
 - Examples from the field (successful implementation)
 - The supportive research base
 - Message points/principles
 - Questions to consider
- Final product ready by mid-January 2012
 - Accessible to state and local affiliates



JCLP Timeline

- **January 4, 2011** Conceptual framework to JCLP
- **January 18, 2012** (tentative date) – JCLP conference call (review board input and discuss components of a conceptual framework of the JCLP report)
- **February 15-16, 2012** – JCLP second meeting (tentative date)
- **February 23, 2012** – Draft Report to JCLP for review and comment
- **February 29, 2012** – JCLP conference call (comments on draft report)
- **March 8, 2012** – Final draft report completed and ready for copy editing
- **March 15, 2012** - Report due to the NEA President
- **March 15- July 1, 2012** – Preparation for RA related activities



A Continuation of our Journey

- PSP Committee Charges
- Priority Schools Campaign
- NEA Foundation Gaps and Institute Sites
- 2011 RA – Adoption of the Policy Statement
- ESP “Elevating the Professions” Research
- Commission on Effective Teachers and Teaching
- Teacher/Faculty “Value-Proposition” Research
- GPS Indicators Project
- President Van Roekel’s **“Agenda for Action”**
- Joint Committee on Leading the Profession
- 2012-14 Strategic Plan and Budget

“Begin, Be Bold, and Venture to be Wise.”



Challenges – Ownership, Focus, Direction, Action and Visibility

1

- **Align, integrate, and focus our current work toward the goal of leading the professions**

2

- **Build on what we already know and are doing. Learn from our work and that of others**

3

- **We must be seen and known for this work (both externally and internally)**

4

- **Collectively resource and commit to the effort: Do we have the will?**



Strategic Questions:

1. How are you, individually, a leader in your profession? What more do you think you could do as a professional; and as an NEA leader...to lead?
2. Imagine it's August 31, 2014, and we've just completed the implementation of the 2012-14 strategic plan, what will NEA and the NEA Board of Directors be doing that demonstrates to both internal and external audiences that we are "leading the profession?"

Questions??

