Leading the Profession

Board of Directors
December 10, 2011
A Vision of Success

- In partnership with state and local affiliates and members, NEA will be the leading voice and advocate for the quality of the education professions.

Charges:

- Develop a definition of what it means for NEA to be “leading the education profession”
- Advise the NEA President and Executive Director on the actions and behaviors that will demonstrate that NEA is “leading the education profession.”
- Propose how NEA and its state and local affiliates and members can mutually support and move this vision.
Joint Committee on Leading the Profession Committee Members

- Becky Pringle – NEA Sec/Tres.; Chair
- Maddie Fennell – Commission Chair
- Sharon Gallagher Fishbaugh – UEA Pres; Commission; Policy Statement
- Dean Vogel – CTA Pres.; Policy Statement
- Jody Dosher – Policy Statement; BOD
- Christy Levings – EC; NBPTS
- Susan McFarland – Pres. Salt Lake City, UT
- Rubin Murillo – Pres. Clark County, NV
- Melissa Spencer – Pres. Des Moines, IA
- Daniel Hartz - (UD) Evansville, IN
- Sandy Hughes – Pres. Hamilton County, TN
- Rhonda Johnson – Pres. Columbus, OH
- Olga Addae – Pres. Seattle, WA
- Kathleen Casasa – Pres. Portland, ME
- Chris Colbath-Hess – Pres. Cambridge, MA
- Doug Prouty – Pres. Montgomery County, MD

- Marie Knutson- NEA BOD, WI; ESP
- Paul Toner – MTA Pres.
- Cinda Klickna –IEA Pres.
- Rita Haecker – TSTA Pres.
- Andrew Morrill - AEA Pres.
- Al Mance - TEA Exec. Dir.
- Carolyn Doggett – CTA Exec. Dir.
- Audrey Soglin - IEA Exec. Dir.
- Tony Salazar – CEA Exec. Dir.
- Callie Marksbury – ISTA VP; PSP Committee Chair
- Martha Scheffer –Higher Ed
- Earl Wiman -Executive Committee
- Da’aiyah Bilal-Threats – G&P Director
- Segun Eubanks – TQ Director
- Donna Harris-Aikens – EPP Director
- Barby Halstead-Worrell – FO Director
- John Wright – OCLO Facilitator
- Bill Raabe - GPS Director
Three guiding Principles:

• Student learning is at the center of everything a teacher does.
• Teachers take primary responsibility for student learning.
• Teachers share in the responsibility for selection, evaluation, and dismissal.

Effective teachers do the following: (from pg. 3 of report)

• Engages all students in the learning process
• Focuses on interactions and activities between teachers and students
• Involves collaboration among teachers
• Leads to growth in student knowledge, skills, and well-being
• Centers on a continuous professional learning cycle

NEA response and action:

• Raising the Bar for Entry
• Teachers Ensuring Teacher Quality
• Union Leadership to Transform the Profession
NEA’s POLICY STATEMENT on Teacher Evaluation and Accountability

Implementation

- **Electronic Book: Topics**
  - Fair dismissal
  - Evaluation
  - Peer Assistance
  - Peer Assistance and Review

- **Electronic Book: Components**
  - The current “lay of the land”
  - Examples from the field (successful implementation)
  - The supportive research base
  - Message points/principles
  - Questions to consider

- Final product ready by mid-January 2012
  - Accessible to state and local affiliates
JCLP Timeline

- **January 4, 2011** Conceptual framework to JCLP
- **January 18, 2012** (tentative date) – JCLP conference call (review board input and discuss components of a conceptual framework of the JCLP report)
- **February 15-16, 2012** – JCLP second meeting (tentative date)
- **February 23, 2012** – Draft Report to JCLP for review and comment
- **February 29, 2012** – JCLP conference call (comments on draft report)
- **March 8, 2012** – Final draft report completed and ready for copy editing
- **March 15, 2012** - Report due to the NEA President
- **March 15- July 1, 2012** – Preparation for RA related activities
A Continuation of our Journey

- PSP Committee Charges
- Priority Schools Campaign
- NEA Foundation Gaps and Institute Sites
- 2011 RA – Adoption of the Policy Statement
- ESP “Elevating the Professions” Research
- Commission on Effective Teachers and Teaching
- Teacher/Faculty “Value-Proposition” Research
- GPS Indicators Project
- President Van Roekel’s “Agenda for Action”
- Joint Committee on Leading the Profession
- 2012-14 Strategic Plan and Budget

“Begin, Be Bold, and Venture to be Wise.”
**Challenges – Ownership, Focus, Direction, Action and Visibility**

1. **Align, integrate, and focus our current work toward the goal of leading the professions**

2. **Build on what we already know and are doing. Learn from our work and that of others**

3. **We must be seen and known for this work (both externally and internally)**

4. **Collectively resource and commit to the effort: Do we have the will?**
1. How are you, individually, a leader in your profession? What more do you think you could do as a professional; and as an NEA leader…to lead?

2. Imagine it's August 31, 2014, and we've just completed the implementation of the 2012-14 strategic plan, what will NEA and the NEA Board of Directors be doing that demonstrates to both internal and external audiences that we are "leading the profession?"
Questions??