

KEY LIST OF BAD K-12 BILLS

AEA OPPOSES ALL BILLS ON THIS LIST.

Bills listed numerically:

Senate bills

- SB1173 schools; bonds; overrides; funding sources (Yee)
- SB1223 S/E schools; classroom spending; penalty (Smith)
- SB1332 empowerment scholarship accounts; reservation residences (Begay)
- SB1371 schools; desegregation expenses; phase-out (Lesko)
- SB1405 schools; financial education; course requirements (Yee)
- SB1434 empowerment scholarship accounts; open enrollment (Lesko)
- SB1458 schools; academic standards; tests (Ward)
- SB1463 schools; course providers; accounts; funding (Ward)

House bills

- HB2079 local bonding; property tax measure (Petersen)
- HB2109 ballot; form; secondary property taxes (Mitchell)
- HB2152 STOs; luxury tax credits (Olson)
- HB2153 tax credits; STOs; preapproval; entities (Olson)
- HB2174 empowerment scholarship accounts; grandchildren (Finchem)
- HB2190 S/E schools; Common Core; replacement (Finchem)
- HB2250 empowerment scholarship accounts; applications (Mitchell)
- HB2303 schools; start and end dates (Farnsworth)
- HB2449 S/E per pupil transportation support level (Olson)
- HB2537 charter schools; teachers; funding (Boyer)
- HB2616 public school credit; equalization assistance (Olson)
- HB2622 student count; growth; current year (Olson)

Voucher Bills – ESAs, STOs, etc.

- **SB1434 empowerment scholarship accounts; open enrollment (Lesko)** Expands ESAs to students who were denied admission to any public school within a 25 mile radius of their home. (Thus, easy loophole to expand the ESA program to all students.) Status: Passed Senate Education/Rules and Caucus; Ready for Senate COW.
- **SB1332 empowerment scholarship accounts; reservation residences (Begay)** Expands ESAs to all students who live within the boundaries of Native American lands, which is over 70,000 students. Status: Passed the Senate on 2/19 by a vote of 17 ayes – 12 nays. Awaiting committee assignment in the House.
- **SB1463 schools; course providers; accounts; funding (Ward)** Creates a new voucher-type program called “Arizona Course Success Accounts” and permits 1,000 students to be eligible each year. Requires the ADE to transfer monies to each account equal to 15% of the base support level that the student would have otherwise received. Status: Passed Senate Education; on Senate Appropriations for Tuesday (2/24).
- **HB 2174 empowerment scholarship accounts; grandchildren (Finchem)** Expands eligibility of ESAs to grandchildren being raised by their grandparents. Status: On House Third Read (floor vote) for Monday (2/23).

- **HB2250 empowerment scholarship accounts; applications (Mitchell)** Allows a child who is the sibling of a first-time ESA recipient and who submitted an application for an ESA during the same application period as the other sibling. Also requires ADE, after January 1 of each year, to issue a contract to eligible applicants within 45 days after receipt of a completed application and all required documentation (applications can be accepted from July 1 - May1). Status: Passed House Education; awaiting House Rules.
- **HB 2152 STOs; luxury tax credits (Olson)** Expands the corporate scholarship tax credit to allow new contributions from any entity that has luxury tax liability. Status: On House Third Read (floor vote) for Monday (2/23).
- **HB 2153 tax credits; STOs; preapproval; entities (Olson)** Expands the corporate scholarship tax credit to allow any S Corporations and Limited Liability Companies to make donations under the corporate scholarship tax credit program. Status: On House Third Read (floor vote) for Monday (2/23).

Bond and Override Bills

- **SB1173 schools; bonds; overrides; funding sources (Yee)** -- Expands the information required to be included on bond and override reports sent to voters to include a statement with the total dollar amount per pupil that the district received from all funding sources (federal, state, and local), including capital and non-capital, in the previous fiscal year. Status: On Senate Third Read (floor vote) for Monday (2/23).
- **HB2079 local bonding; property tax measure (Petersen)** Requires the ballot language for bond authorization to describe the bond measure by using the words “property tax measure.” (Current law already requires the phrase “the issuance of these bonds will result in a property tax increase sufficient to pay the annual debt service on bonds,” with this bill applying the additional requirement). Status: Passed the House 32-27. Assigned to Senate Finance.
- **HB2109 ballot; form; secondary property taxes (Mitchell)** Adds ballot language for a bond that are to be repaid with secondary property taxes, that articulates what a “yes” vote means (authorize the governing body to issue and sell \$__ of __ bonds to be repaid with secondary property taxes) and what a “no” vote means (not authorize the governing body to issue and sell bonds). Status: Passed House Elections/Rules and Caucus; On House COW agenda for Monday (2/23).

ATRA Bills

- **SB1371 schools; desegregation expenses; phase-out (Lesko)** Phases out desegregation funding over 5 years for schools with existing or previous agreements with the US Department of Office of Civil Rights (OCR) and 10 years for schools with existing or previous court orders of desegregation. Status: Passed Senate Finance/Rules and Caucus; Ready for Senate COW.
- **HB2622 student count; growth; current year (Olson)** Requires a school district to adjust its Revenue Control Limit (RCL) and District Support Level (DSL) in each subsequent year to current year student count, if the district elects to increase its RCL and DSL for the current year under 15-948. Status: Passed House Education; awaiting House Rules.
- **HB2449 S/E per pupil transportation support level (Olson)** Repeals the Transportation Revenue Control Limit (TRCL) and eliminates the current Transportation Support Level (TSL) calculation. The new TSL would be calculated by multiplying the school district’s student count by the average per-pupil transportation funding for peer school districts prescribed in the most recent school district performance audits by the Auditor General. Status: Passed House Education; awaiting House Rules.

Blowing Up State Standards and AZMerit Assessment

- **SB1458 schools; academic standards; tests (Ward)** Eliminates the State Board's authority to adopt and prescribe certain K-12 educational functions by requiring each district board and each charter school governing body to adopt, prescribe and implement academic standards, assessments, competency requirements and other K-12 functions. Status: On Senate Third Read (floor vote) for Monday (2/23).
- **HB2190 S/E schools; Common Core; replacement (Finchem)** Prohibits the State Board from implementing the Arizona College and Career Ready Standards and requires the redevelopment of statewide academic standards and assessments. Status: On House COW agenda for Monday (2/23).

Other

- **SB1223 S/E schools; classroom spending; penalty (Smith)** States that if your school district's percentage of dollars in the classroom is lower than your peer districts' average, and you declined in your percentage from the prior year, your district would be cut in basic state aid \$50 times the district weighted student count. Status: Passed Senate Education Committee; on Senate Rules agenda for Monday (2/23).
- **SB1405 schools; financial education; course requirements (Yee)** An unfunded mandate for schools that requires the State Board of Education to prescribe a separate personal finance course as a high school graduation requirement and requires the State Board to adopt a measure of proficiency. Status: Passed Senate Education Committee; on Senate Rules agenda for Monday (2/23).
- **HB2303 schools; start and end dates (Farnsworth)** Mandates that all district and charter schools start instruction no earlier than the first Monday of September and that the last day of instruction can be no later than June 30. Allows exemptions to accommodate year-round school operation, an educational program offered on the basis of a four-day school week or an alternative kindergarten program offered on the basis of a three-day school week. Status: Passed House Education/Rules and Caucus; Ready for House COW.
- **HB2537 charter schools; teachers; funding (Boyer)** Permits charter schools to be eligible for the teacher experience index (TEI) funding and teacher compensation funding. JLBC Fiscal Note: \$14.4 million cost to General Fund. Status: On House Third Read (floor vote) for Monday (2/23).
- **HB2616 public school credit; equalization assistance (Olson)** Changes the public school tax credit program by removing the ability for a taxpayer to get a tax credit for any fees paid for extracurricular programs. Instead, a tax credit will still be granted in the amount of \$200/single and \$400 for married couples paid towards contributions to a public school, but this will be now be put through a formula of \$47.38 multiplied by the district's student count. These monies will then be deducted from a district's equalization assistance. Status: Passed House Ways and Means; awaiting House Rules Committee.